**Subject:** Homelessness

***\*\*Created by students at North Eastern Illinois University***

**Instructors:** Gina Correa, Angie Curry and Agnes Okruta

Lesson Plan for the Homeless in class debate

Question for debate

1. Do Homeless people choose to be homeless?
2. Should The United States do more to help the homeless?
3. Is homelessness a problem only in urban areas?
4. Should the city keep warming centers open for the homeless?
5. Do you think homelessness has gotten worse or improved throughout history?

Selected a student or a teacher to be a moderator in the debate. The moderator formally introduces the debate topic and recognizes students to speak alternating between pro and con.

There are 5 groups. Each group will come up to the front of class and present their topic. The group will then introduce their sources and facts. The class will either decide whether they are pro or con by raising their notecards that say “pro” or “con” and they will also be called on to voice their opinions as well.

In order to make sure each student actively participates while they are listening to others present, they will be asked to fold their notecard (that displays either “pro” or “con”) every time they speak. They need to have a minimum of two fold on their notecard.

\*\* Below are the notecards you can print out and use

Pro

Con